Name:			Grading Quarter:	Week Beginning:	
Doug Noble			Q2	10-30-23	
School Year: 2023-2024			Subject: ENGLISH 9 <sup>th</sup> grade – S1		
Monday	Notes:	Objective: Increase understanding of ACT level <b>vocabulary</b> by having the students complete bell work. –ALSO- Utilize critical listening in order to analyze the meaning of a text. <b>"Anthem"</b> . Demonstrate collaboration on group projects.  Lesson Overview:  Continue class read of Anthem – Finish it if possible.  Demonstrate examples of the Anthem projects. <b>Student to begin working on their group (Anthem) projects/posters.</b>			Academic Standards: AZ State Standards : 9-10.RL. /1-6 9-10.W.3
Tuesday		Objective: Increase understanding of ACT level vocabulary by having the students complete bell work. –ALSO- Utilize critical listening in order to analyze the meaning of a text "Anthem" Increase understanding of Grammar through a NoRedInk assignment  Lesson Overview:  analysis – short fiction –Anthem– Finish read of Anthem. Assign student their NoRedInk assignment  Take Class through a Quiz on "Anthem". Help class with their NoRedInk assignments.			Academic Standards: AZ State Standards 9-10.RI/1-6 9-10.W.3
Wednesday	Notes:	Objective: Develop writing skills by completing a writing assignment.  Demonstrate group collaboration with their Anthem projectsALSO-Lesson Overview: Also allow time to work on "open reading projects" Give student a short Writing assignment based on Anthem. Student will make their poster projects for Anthem. Allow time to work on Anthem and Open-reading book projects.			Academic Standards: AZ State Standards : 9-10.RL. /1-6 9-10.W.3
Thursday	Notes:	Objective: Increase understanding of ACT level vocabulary and grammar by having the students complete bell work and a grammar exercise.  Utilize critical listening in order to analyze the meaning of a text – "Coming to America". Demonstrate group collaboration with their Anthem projects.  Lesson Overview:  Have students do their NoRedInk assignment. Have them complete them. Also allow time to work on "open reading projects" demonstrate examples of Sentence Starters and Paragraph Bridges.  McGraw-Hill class read – "Coming to America"			Academic Standards: AZ State Standards 9-10.L.6 9-10.W.1 9-10.W.4
Friday	Notes:	Objective: Demonstrate speaking/presenting skills by sharing their Anthem projects/posters. Lesson Overview: Evaluate the reading comprehension and analyses of all the students in the classroom by having them take a Quiz on Anthem. Have classes finish their "Anthem projects" in groups. Students will present their projects in groups.			Academic Standards: AZ State Standards : 9-10.RL. /1-